



Gobierno de Canarias
Consejería de Educación,
Universidades, Cultura y Deportes

Cofinanciado por el
programa Erasmus+
de la Unión Europea



CIFP SAN CRISTÓBAL Erasmus Policy statement 2021-2027

CIFP San Cristóbal is a Vocational Training Centre with more than 30 years of history in the city of Las Palmas de Gran Canaria. It is an institution that provides the educational stages that comprise the intermediate and advanced Vocational Training Cycles, in the modalities of Hospitality and Tourism, Food Industries, Administration, Electricity and Electronics, Energy and Water and Installation and Maintenance. Training courses are also offered for the unemployed and other actions related to lifelong learning, such as the blended learning modalities of different intermediate and higher cycles and the Accreditation of Professional Competences.

Cifp San Cristóbal is a reference for its participation in European projects since 2002, when we became involved in Leonardo and Comenius projects. We obtained the ECHE charter in 2014 and its subsequent renewal for the period 2021-2027, as well as the VET Charter for the period 2023-2027.

The Centre has quality certification and belongs to the Alliance of Educational Centres of our Autonomous Community for Continuous Improvement to guarantee the quality of the educational service and our evaluation and control systems. In addition, from the academic year 2022/23 we are a centre of excellence in the network of state centres, in the speciality of Hospitality and Catering Services.

Our objective is to participate at local, regional, national and international level in projects and activities with institutions, educational centres and companies in the productive sectors related to the professional families that we offer in our centre. To this end, we promote alliances and joint innovation projects with vocational training centres in other Autonomous Communities, companies and other institutions.

All the actions and projects in which Cifp San Cristóbal participates have as overall objectives those established by the Ministry of Education, Universities, Culture and Sports, which we make ours and are integrated in our Annual Plan. They are, among others, the following:

- Improvement of learning outcomes and academic performance.
- Improvement of the relationship with the social and business sectors, mainly those that concern the studies with which we are involved.

To contribute to the achievement of these goals we share strategic lines and actions with near 30 VET schools in the Canary Islands, those that belong to Alliance of Educational Schools for Continuous Improvement (ACEMEC), a work network dealing with quality management. Among these strategic lines we highlight the following:

- Improving academic performance and reducing school failure
- Approaching to the productive sectors
- Improving the quality of training and increasing employability
- Internationalization of higher education

In accordance with the new needs of society, the mobility of students between countries is seen as a fundamental objective for educational institutions. Cifp San Cristóbal participates in the development of the European Education Area through the ERASMUS+ project. The aim is to promote the mobility of our students and teaching staff, thereby enhancing the comprehensive training and employability of students. To do this, we intend to advance in the international trajectory of our centre by developing

international projects, promoting collaboration agreements with educational centres and organisations in other countries, in order to facilitate the exchange of experiences, the modernisation of institutions and respect for different cultures as a hallmark of the centre's identity. Besides, Cifp San Cristóbal promotes multilingualism, increasing the offer of cycles with bilingual modules and promoting the learning of a second and third language with interdisciplinary training and activities.

Our participation in Erasmus+ projects will be based on the implementation of incoming and outgoing mobilities for students and staff.

From the students' perspective, the activities will consist mainly of on-the-job training periods. Participation in Erasmus + should help them to grow personally and professionally, be more emotionally intelligent and learn to survive in an unfamiliar context, which will make them more autonomous and gain self-confidence. In the same way, this experience will help them to open their minds to other ways of doing things, other ways of living, of thinking, etc. The exchange of ideas in the context of mobility will make participants more tolerant and increase their critical capacity. Thanks to Erasmus+ program, the idea of Europe and European citizenship is strengthened since it helps to create European ties in real situations, which increases empathy, tolerance, equality and cohesion among the inhabitants of the different countries.

With regard to staff mobility, the actions carried out have to do with training mobilities, additionally we are willing to take part of mobilities for teaching. The exchange of experiences and knowledge with teaching staff from other higher education institutions and companies in our professional sectors adds value to what we do on a regular basis and becomes part of our educational project. Erasmus+ helps us to make our teaching more attractive by copying models related to methodologies, resources and collaborative and project-based learning. In addition, staff mobilities will promote lifelong learning.

To put into practice our Erasmus+ projects, decisions are taken by an efficient commission whose members are led by the Board of Directors, in coordination with the teaching departments, and with the support of the teaching staff. The Erasmus Commission is in charge of the management and implementation of the projects and actions. The selection of participants is based on an open and transparent procedure, with approved criteria by all the teaching departments. Information about official calls and actions of interest are disseminated through various channels including the Web and email accounts. An evaluation plan is carried out during all phases of the projects.

Qualitative and quantitative indicators in monitoring the Erasmus Project Impact

The participation of the college in Erasmus+ program has so far had a positive impact. It is expected that in the next period, participants will continue to improve their professional, personal and social skills, as well as their second language and cultural skills.

These outcomes will be observed with two quantitative indicators: percentage of students who receive a job offer during or at the end of the mobility, and percentage of those who formalize an employment contract.

The degree of compliance with the new principles will be observed by registering the number of students who participate in Erasmus thanks to our non-discrimination, transparency and inclusion policy, and the number of activities and/or good practices promoted.

In the new Erasmus period, we expect an improvement in the implementation and sustainability of the learning results. Improvements in competences and methodology will be reflected by the participants in activities, units of work, proposals for innovative projects or others, learning teaching new instruments, etc. We will carry out both a quantitative monitoring, i.e. how many instruments each mobility; and qualitative, i.e. assessing the quality of the implementation. The monitoring of these new outcomes will last at least three academic courses and a registry will be kept by each teaching department in order to observe the impact in the medium and long term.

As quantitative indicators, we will assess the number and the percentage of new contents and professional skills developed in the mobilities and that have also been incorporated into the staff training plan or some innovation project of the college.

Our internationalization strategy and the monitoring of international collaboration is reflected in the controls made by the Innovation and Quality department, with the registration and description of initiatives undertaken each term, and with the annual internal and external audits. Both of them analyse, together with the rest of the management system processes, non-conformities, areas for improvement and strengths.

It is expected that the number of student mobility will not drop below 10, reaching 20 at the end of the period. Concerning staff mobilities, with an initial number of 4, we pretend to increase them to an average of 10 in 2027. Collaborations with education institutions and enterprises is oriented towards maintaining the status quo, adding a new institution each year. As far as strategic partnerships are concerned, the minimum expected result is to participate in at least one, as a partner.

The evaluation of these activities as well as the expected impact is also an essential part of this plan. In order to effectively evaluate the actions, we will use a series of quantitative and qualitative indicators of achievement, which will help us to have a better perspective of the tangible and intangible results of the project. We highlight the following indicators: data from the website of the project organisers such as number of visits, number of meetings with participants; number of publications on social networks, number of appearances in the written press, TV or radio, degree of achievement of dissemination objectives, degree of satisfaction in dissemination events.

Implementation of the new principles

· Principles of non-discrimination, transparency and inclusion of students and staff.

The information related to calls for participation in mobilities will be disseminated to the whole educational community using all possible means: web, personalised community using all possible means: web, personalised mailings, notice boards.

In addition, participation will be promoted through various diffusion events. The selection criteria will be established by consensus, inviting all teaching staff to collaborate in the development and annual review, and the consultations and agreements reached will be recorded in written documents.

In calls for applications for students, a reserve will be established for those with unfavourable economic situations or at risk of social exclusion.

In the case of staff mobility, proposals from teaching staff who request training in inclusion and/or non-discrimination issues and who develop good practices.



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· **Environmentally friendly practices in the context of the Erasmus+ programme**

Our Annual Plan will establish a common theme for its transversal development, in one or two sessions each academic year. In this sense, in the mobilities of the staff, proposals will be positively valued that request host institutions with innovative environmental projects and/or develop good environmental practices such as the Implementation of innovative activities on respect for the environment and recycling, Training activities in natural environments, Establishment of synergies between Erasmus actions and other actions of our institution in this field.

· **Civic engagement and active citizenship**

All participants will collaborate in activities promoting interculturality, knowledge of European culture and heritage and the values of cosmopolitan citizenship.

In staff mobilities, proposals encouraging reflection and promoting human rights will be positively valued, as well as those that encourage the promotion of peace and cultural diversity, help students to get involved in civil society, and foster respect for Canarian culture through the design and development of ethnographic routes.

To conclude, let us list our objectives for the new period as follows:

- To promote the quality of higher education and thus improve skills for employment.
- To promote the modernization of the school through the “know how” of internationalization.
- To promote cooperation with EU countries, trying to reach accords of networking in all of them.
- To improve the recognition of participants with certifications such as Europass.
- To disseminate and exploit the results of the projects so that they contribute to spreading them among our community.
- To promote mobility among our students and teachers as a way to increase workers qualifications and, as a result, competitiveness.
- To promote cultural exchange and the command of a second language for both students and teachers.
- To contribute to the idea of Europe as a common space for opportunities.
- To reduce the distance between the Canary Islands and the European countries thanks to the mobility and the networking.
- To increase the quality balance between the learning process at school and the skills acquired at work.
- To contribute to the consolidation of a common European qualification framework for vocational studies.
- To foster creativity innovation and entrepreneurship as a means of competitiveness for Europe.
- To promote lifelong learning.
- To give our students the possibility to grow as human beings, developing soft skills.
- To improve the acquisition of a second language.
- To contribute to equal opportunities for men and women.
- To contribute to the integration of people with disabilities.
- To increase social and economic cohesion.
- To reduce xenophobia and racism.